BLAINE HIGH SCHOOL TENNIS CAMPS



2025 Summer Blaine High School Tennis Camps

Do you want to improve your tennis game? Do you live in Blaine High School attendance area? If so then come join coach Jeff Fedor in his annual tennis camps.

These sessions will provide instruction in tennis fundamentals and match strategies. These camps will be for both boys and girls who are currently in 8th through 11th grades. Players should bring a racquet, water bottle and a positive attitude! Registration will include a t-shirt. Registration deadline for session 1 is Friday, June 4,

and for session 2 is Friday, July 2. Session 1:

WHO: Current 8–11 graders June 9, 10, 11, 16, 17, 18, **DATES:** June 23, 24, and 25

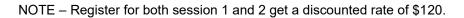
Girls at 7:30-9:30 a.m. TIMES: Bovs at 9:30-11:30 a.m.

Blaine HS tennis courts WHERE:

COST: \$70 Session 2:

Current 8-11 graders July 7, 8, 9, 14, 15, 16, July 21, 22, and 23 Girls at 7:30-9:30 a.m. Bovs at 9:30-11:30 a.m. Blaine HS tennis courts

\$70



Each session has built in day(s) in case of weather related cancellations or problems. In case of weather related cancellations please sign up for

Remind by texting the Number 81010 the message @girlcamp15 for girls campers and @boycamp15 for boys campers to receive notifications



CONTACT: Marvin Johnson Phone: 763-506-1267

Summer 2025 Registration Form Blaine High School Tennis Camps

Student's Name				Birthdate	Grade
Address				City	Zip
Phone (H)		(W)	(C)	Email	
Parent's Name					
Session Choice:	Session 1	Session 2	Gender:	Boys Girls	Shirt Size
Check #	or Visa	MasterCard	Discover	Signature required	
Credit Card#		-	-	-	Exp. Date /

Waiver Statement The above participant(s) do for themselves, heirs, executives, and administrators, waive and release any and all rights and claims for damages we may have against the Anoka-Hennepin ISD 11, or other district sites for any and all injuries suffered by me or my child while participating on any facilities of the above mentioned school district.

Community Education funds, including participant fees, paid for the printing and distribution of this publication. Regular K-12 instruction funding was not used.